

COURSE OF STUDY L-5

ACADEMIC YEAR a.a. 2023/2024

ACADEMIC SUBJECT Medieval History

General information	
Year of the course	Second/Third year
Academic calendar (starting and ending date)	First half-year (25.09.2023-13.12.2023)
Credits (CFU/ETCS):	6
SSD	M/STO-01
Language	ITALIAN
Mode of attendance	Attendance not compulsory but strongly recommended

Professor/ Lecturer	
Name and Surname	Pietro Silanos
E-mail	pietro.silanos@uniba.it
Telephone	+390805714556
Department and address	Dipartimento di Ricerca e Innovazione Umanistica Palazzo Ateneo (II piano)
Virtual room	Teams (code s7101ai)
Office Hours (and modalities: e.g., by appointment, online, etc.)	By appointment to be made by e-mail

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives
<p>The Course's educational objectives align with those of the Master's Degree Course in History and Social Sciences.</p> <p>The course aims to provide specific and in-depth training in medieval history (4th-15th centuries) by interweaving the different forms and dimensions that characterise historical investigation: from political history to the history of institutional structures, economic and settlement systems, orders, cultural factors and gender. The course allows students to acquire at a specialised level the knowledge, methods and practices of historical studies relating to medieval history, enabling them to be able to critically use the different types of sources and historiographical literature concerning the specific historical period of the course and to the specific themes and phenomena of particular interest inherent to it.</p> <p>The student, in particular, will possess</p> <ul style="list-style-type: none"> - advanced skills in the methodologies proper to the historical sciences, as well as in the research techniques required for the retrieval, analysis and critical use of sources concerning the medieval past;



	<ul style="list-style-type: none"> - a specific knowledge of the culture and societies that inhabited the European space during the medieval centuries; - an in-depth specialised training in the salient aspects of the historical period examined in its different dimensions, including gender, and a critical elaboration of the themes and problems emerging from that history; - an autonomous research capacity in the field of historical sciences applied to the medieval age; - the ability to communicate the skills acquired in written and oral form.
Course prerequisites	No prerequisites are required.

Teaching strategies	The teaching method will be frontal teaching.
Expected learning outcomes in terms of	<ul style="list-style-type: none"> - Dublin descriptor 1: Knowledge and understanding: Knowledge and understanding of the European Middle Ages from a political, economic and cultural point of view (4th-15th centuries). Particular attention will be given to the political-institutional processes that defined the continental geographical space, thanks to the analysis of historical sources and historiography. - Dublin descriptor 2: Ability to apply knowledge and understanding: Development of the ability to read and interpret historical sources relating to medieval history from concrete case studies. - Dublin Descriptor 3: Critical and judgement skills: Development of a critical and autonomous sensitivity in the exegesis of historical sources and historiographical reflection. - Dublin Descriptor 4: Ability to communicate what has been learnt: Development of an ability to communicate specific content related to medieval history and to shape it in written and oral form. - Dublin Descriptor 5: Ability to pursue study independently: Ability to study the topics the lecturer assigned and work independently on specific issues forming part of the syllabus.
Knowledge and understanding on:	In this course, students will learn about the historical context that marked the geographical space of European continent in the medieval age. They will learn how the medieval society developed from multiple points of view: political, military, economic, cultural, religious. They will also learn to use historical sources to understand the processes that marked the Middle Ages.
Applying knowledge and understanding on:	The discovery of the main processes of the Middle Ages.
Soft skills	<ul style="list-style-type: none"> • <i>Informed judgements and choices:</i> Knowledge of the history of the medieval period can help to understand the wider world in which our country is embedded, fostering cultural openness and a sense of the complexity of the processes that have led to our present. • <i>Communicating knowledge and understanding:</i>



	<p>Students will be trained to know how to communicate what they have learnt through active and co-participative forms of teaching.</p> <ul style="list-style-type: none"> • <i>Ability to continue learning:</i> <p>Students will gain a method that will enable them to analyse other historical contexts and periods.</p>
Syllabus	
Content knowledge	<ol style="list-style-type: none"> 1) History of the concept of the Middle Ages 2) The transformation of the ancient world and the Roman-Barbarian kingdoms (4th to 7th centuries) 3) Lombards and Franks: the long 8th century 4) The birth of an empire in the West: the Carolingians (8th-9th centuries) 5) Society and economy in the Carolingian age: curtense system and vassal relations 6) The political-social order in the post-Carolingian age (10th century) 7) The 11th century: an age of reforms 8) The development of city autonomies and European economic growth 9) The 13th Century: a changing Europe 10) The 14th century: between crisis and restructuring 11) The end of the Middle Ages: new openings
Texts and readings	<p>Lecture notes and teaching materials distributed by the lecturer during the course, can be found on the Teams page of the course.</p> <p>Bibliography for non-attending students (possessing the non-attending student certificate issued by the Degree Course Coordinator). Examination preparation will be based on the texts:</p> <p>F. Cardini-M. Montesano, <i>Storia medievale. Seconda edizione</i>, Mondadori, Milano 2019.</p> <p><i>Il comune medievale. Istituzioni e conflitti politici (secoli XII-XIV)</i>, a cura di L. Tanzini, Clueb, Bologna, 2022.</p>
Notes, additional materials	The indicated texts are readily available.
Repository	Teaching material will be made available on the course Teams class.
Assessment	
Assessment methods	<p>During the course, two written tests are foreseen for attending students to test their knowledge of the institutional part: one for the period between the 4th and 11th centuries; the second for the period between the 12th and 15th centuries. The tests include:</p> <ul style="list-style-type: none"> - Multiple answers on various notions. - Knowledge of medieval geography. - Mastery of technical vocabulary. - Open answers on topics covered in the course. <p>During the oral examination, the skills acquired on the topics covered during the course will be assessed. The oral examination consists of an interview in which the Board will verify the student's ability to learn and critically re-elaborate the contents, as well as adequate language property. The examination ends with awarding a grade in the thirtieths and the possible attribution of honours. For non-attending students, the examination will be oral only.</p>
Assessment criteria	<ul style="list-style-type: none"> • - Knowledge and comprehension skills:



	<p>o Verification of the degree of knowledge of the main issues inherent to medieval history and their historiographical interpretation.</p> <ul style="list-style-type: none">• - Applied knowledge and comprehension skills: <p>o Verification of the understanding of the ability to analyse the contexts and processes that marked the European Middle Ages.</p> <ul style="list-style-type: none">• - Autonomy of judgement: <p>o Verification of the ability to correlate the problems, to critically discuss what was expounded in the lecture, to put forward reading hypotheses on the problems presented.</p> <ul style="list-style-type: none">• - Communication skills: <p>o Verification of the learning of adequate and appropriate technical language of the subject.</p> <p>o Verification of the ability to construct and organise a discourse autonomously.</p> <p>o Verification of the ability to counter arguments by motivating one's own choices.</p> <ul style="list-style-type: none">• - Ability to learn: <p>o Verification of the ability to understand a complex problem level and to elaborate it autonomously.</p>
Final exam and grading criteria	<p>The examination ends with the awarding of a mark, given in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. The lecturer reserves the right to award honours, particularly to students who have demonstrated that they have maturely achieved all the course objectives.</p>
Further information	